



Victoria L. Brinkman

Dissertation Defense College of Education Department of Educational Leadership Educational Leadership, Ed. D.

Experiences of Underrepresented Teachers on Campuses with Diverse Student Populations

Racial/ethnic diversity is not reflected in the teaching workforce in American schools. The purpose of this phenomenological study was to explore the experiences of underrepresented teachers in schools where there are diverse student populations but low teacher diversity. Through the lens of the participants in this study, common experiences of underrepresented teachers were discovered. Results from this study might assist in the development of proactive measures in the recruitment and retention of diverse educators.

Event Information

April 4, 2023 9:00 AM

Zoom Meeting ID: 872 9371 1131

The Woodlands Center Room 111

Committee Members

Dr. Julie Combs

Dr. Martinez-Garcia

Dr. Lautrice Nickson

Dr. Gabriela Silvestre